

NAIS/DASL Student Demographic Questionnaire

This self-reporting form is designed for distribution to parents and guardians to assist schools in collecting accurate demographic information for the annual DASL data collection process. The instrument uses generic language, so it can be filled out by any parent or guardian. It also uses US Census language when necessary so that NAIS can align and compare information collected for DASL with national data tables.

NAIS recognizes this form does not solicit information on all of the demographic and cultural characteristics that are important to families and our member schools. As such, its design is most helpful for DASL data collection. However, because we also value and support data collection that advances broad diversity, equity, and inclusion goals, we encourage schools to consider use of a more expansive instrument as well. Similarly, schools could modify or append this questionnaire to meet their unique needs, circumstances, and objectives—or include following data points on any self-reporting tool that the school already uses. If you have questions about DASL or the data collection process, please contact: daslhelp@nais.org.

Instructions for parents and guardians: Please complete this form for each child in your household enrolled in an NAIS-member school. Separate forms should be completed if you have more than one enrolled child. Please sign and return it to <office> by <date>.

Student's First Name:

Student's Last Name:

1. What is this child's grade level for the 2023-2024 academic year?

Select from list: 2 years old and younger, 3 years old, 4 years old, kindergarten, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, Post Graduate

If ungraded:

Note to edit for actual grades offered at school

2. Does this child attend school full time, part-time or half time?

- ☐ Full time - 5 or more full days a week
- ☐ Part-time - less than 5 full days a week
- ☐ Half time - 5 half days a week (for pre-kindergarten only)

3. Is this child of Hispanic, Latinx, or Spanish origin?

- ☐ Yes
- ☐ No

3a. if yes, please enter the Hispanic, Latinx, or Spanish origin(s), (eg. Mexico, Cuban, Spaniard, etc.)

4. What is this child's race? Select all that apply.

- ☐ Asian
- ☐ Black/African American
- ☐ Middle Eastern
- ☐ Native American or Alaska Native
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Race not listed
- ☐ Unknown

4a. If "Race not listed", please specify: _____

5. In addition to race, many families identify strongly with their national origin, (for example: race=Asian, national origin=Korean, race=white, national origin=Argentina). Please identify this child's national origin. _____

6. Is this child an international student (not a US Citizen or permanent resident)?

- ☐ Yes
- ☐ No

6a. If Yes, where does this child hold citizenship? _____

7. What is this child's sex?

- ☐ Female
- ☐ Male
- ☐ Non-Binary

7a. If non-binary: For purposes of comparison to outside sources, including the US Census, please answer this question as you will for the 2020 US Census.

What is this child's sex?

- ☐ Female
- ☐ Male